Appendix 1

UCAP Theory of Action

UCAP Model Distinguishers	Enabling Outcomes	Intermediate Outcomes	Long-Term Outcomes
•Serve Students At-Risk of Dropping Out •Unique Accelerated Curriculum •Best Practice Instruction •School As Community •Mixed Grouping & Flexible Scheduling •Beyond School Programs •Personalized Student Support •Family Engagement and Guidance •Job-Embedded Professional Development •Ongoing Organizational Assessment •Independent and Autonomous School Structure •Community Partnerships and Resources	•Attendance •Accelerations/On-Pace •Parent Engagement and Relationship with School •Quality of Curriculum •Quality of Instruction •Quality of Professional Development •Interventions and Outreach •Beyond School Participation •Community Support and Collaboration •Student Relationships Within School •Recruitment	•Make Up a Year of School •Performance on Standardized Tests •Meeting Standards on Performance Assessments •Improved School Habits, Effort, and Attitude Toward School •Improvement in Social Behavior	•High School Performance •High School Graduation •Post-secondary Enrollment and Graduation •Productive and Participatory Citizens •Community Involvement and Leadership •Life Long Learners

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