

Themes	Essential Questions	Projects	GLE's/Standards	Interdisciplinary? Which disciplines?	Other (Reading Strategies, Writing Traits, Research strategies, Technology, etc.)
Quarter 1 Reading Information Literacy	How can the school library effectively assist in the reading achievement of our students? How can the school librarian effectively collaborate with teachers to implement the information literacy curriculum?	Book Club Library Card Sign Up Month (Sept) Banned Books Week Activities International School Library Day Book Mark Project in with partner the Sekolah Menengah Pertama (SMP) Internat Al Kausar Boarding School in Sukabumi, West Java, Indonesia. Teen Read Week Activities	R-7-11(projects) R-8-14 (projects) R-8-11(projects) R-8-17 (projects) R-7-4 (projects) R-8-4 (projects) R-7-5 (projects) R-8-5 (projects) R-7-6 (projects) R-8-6 (projects) R-7-12 (projects) R-7-13 (projects) R-8-12 (projects) R-8-13 (projects) R-7-14 (projects) R-7-17 (projects)	All	Evaluate Information Literacy Begin introducing Turbo Tools software Overview of the Big 6 Information Process <ol style="list-style-type: none"> 1. Task Definition 2. Information Seeking Strategies 3. Location and Access 4. Use of Information 5. Synthesis 6. Evaluation Reinforce <ol style="list-style-type: none"> 1. Task Definition <ol style="list-style-type: none"> 1.1 Define the information problem 1.2 Identify information needed
		Book Club Dungeon & Dragons Library Lunch Game Trial Meeting(s) Form Library Student Advisory Board (?)	R-7-11(projects & info lit) R-8-11(projects & info lit) R-7-4 (projects) R-7-17 (projects) R-8-4 (projects) R-8-14 (projects) R-7-5 (projects) R-8-17 (projects) R-8-5 (projects) R-7-15 (info lit) R-7-6 (projects) R-8-15 (info lit) R-8-6 (projects) R-7-7 (info lit) R-8-7 (info lit) R-7-12 (projects) R-7-13 (projects) R-8-12 (projects) R-8-13 (projects) R-7-14 (projects)	All	Reinforce <ol style="list-style-type: none"> 2. Information Seeking Strategies <ol style="list-style-type: none"> 2.1 Determine all possible sources 2.2 Select the best sources 3. Location and Access <ol style="list-style-type: none"> 3.1 Locate sources (intellectually and physically) 3.2 Find information within sources

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Quarter 3 N/A		Book Club We the People bookshelf "On Becoming American" project sign up. RI Teen Book Award Voting Read Across America Events	R-7-11(projects) R-7-12 (projects) R-8-11(projects) R-7-13 (projects) R-7-4 (projects) R-8-12 (projects) R-8-4 (projects) R-8-13 (projects) R-7-5 (projects) R-7-14 (projects) R-8-5 (projects) R-7-17 (projects) R-7-6 (projects) R-8-14 (projects) R-8-6 (projects) R-8-17 (projects) R-7-7 (info lit) R-7-15 (info lit) R-8-7 (info lit) R-8-15 (info lit) R-7-8 (info lit) R-8-8 (info lit) W-7-8 (info lit) W-8-8 (info lit) W-7-7.2 (info lit) W-8-6.4 (info lit) W-8-7.2 (info lit)	All	Reinforce 4. Use of Information 4.1 Engage (e.g., read, hear, view, touch) 4.2 Extract relevant information 5. Synthesis 5.1 Organize from multiple sources 5.2 Present the information
Quarter 4 N/A		Book Club School Library Week Activities Drop Everything & Read Day We the People bookshelf "On Becoming American" project presentations.	R-7-11(projects) R-7-17 (projects) R-8-11(projects) R-8-14 (projects) R-7-4 (projects) R-8-17 (projects) R-8-4 (projects) W-7-8 (info lit) R-7-5 (projects) W-8-8 (info lit) R-8-5 (projects) W-7-7.2 (info lit) R-7-6 (projects) W-8-6.4 (info lit) R-8-6 (projects) W-8-7.2 (info lit) R-7-12 (projects) R-7-13 (projects) R-8-12 (projects) R-8-13 (projects) R-7-14 (projects)	All	Reinforce 6. Evaluation 6.1 Judge the product (effectiveness) 6.2 Judge the process (efficiency) Fully integrate all information process steps and fully memorize steps Evaluate Information Literacy

UCAP CURRICULUM MAP 2006/2007

Class Library

Teacher Darshell

Team _____