

**JOHNSTON PUBLIC SCHOOLS**

*10 MEMORIAL AVENUE  
JOHNSTON, RI 02919-3222  
401-233-1900*

**STRATEGIC PLAN**

**2002-2006**

**TACTICS  
RESULT STATEMENTS  
ACTION PLANS**

**Adopted:**

**Johnston School Committee  
May 21, 2002**

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**Guiding Principles for the Development and Implementation  
Of the District Strategic Plan  
Johnston Public Schools**

**1. The Plan will be reviewed and revised by the planning committee according to the following cycle:**

**September:** Review State data and determine focus areas of the plan for current school year

**November:** Monitor implementation and collect data (district) (beginning 04)

**February** Monitor implementation and analyze new data

**April:** Revise plan according to data findings, state and federal initiatives;  
finalize for Consolidated Resource Plan; present to School  
Committee for approval

**May:** Submit final plan

- 2. The plan will incorporate data including, but not limited to, state testing, SALT Survey, SALT Report, accreditation reports, district & school level testing, and State Discipline Report.**
- 3. The approved plan will be communicated to the School Community**
- 4. The plan will support and inform individual School Improvement Plans**
- 5. The plan will incorporate any state and federal initiatives such as those mandated by the Board of Regents, No Child Left Behind, reauthorization of IDEA, etc.**
- 6. The plan will continue to be aligned with the RIDE “7 Core Capacities”.**

## **MISSION STATEMENT**

**The Mission of the Johnston Public Schools, in partnership with the school community\*, is to provide students the education to become responsible citizens of a global society by offering rigorous and dynamic programs, which challenge all students to achieve high standards, become life-long learners, and lead self-fulfilling productive lives.**

**\*We believe the school community consists of: students, parents, school personnel, businesses, governmental and public service agencies, and residents.**

**TACTIC 1:** We will use effective, innovative, instructional practices to raise student performance in order to meet high standards.

**RESULT 1:** Develop standards-based curricula in English/ Language Arts and Math

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
1.1a. Establish curricula teams to align standards.	Curriculum Director Assistant Superintendent Curriculum Teams Department Chairs/Lead Coaches	District  CRP	2002-2006	Beginning 2004	A1, C1
1.1b. Develop and implement assessments and benchmarks to evaluate student progress and inform instruction.	Administration Literacy Coaches CR Teachers	District  CRP	2002  ONGOING		E1, C3
1.1c. Improve communication between and across grade levels to provide continuity of instruction to improve student achievement.	Administration PDI	CRP  District	2002-2006  ONGOING		A3
1.1d. Review and revise curricula using data from student assessments.	Curriculum Teams/ Department Heads	District  CRP	START ELA 04-05 Math 05-06 Science 06-07 ONGOING		E2

**TACTIC 1:** We will use effective, innovative, instructional practices to raise student performance in order to meet high standards.

**RESULT 2:** Offer professional development opportunities through the Professional Development Institute

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
1.2a. Review individual school plans and coordinate professional development activities to coincide with their needs	PDI Director/PDI Board Principal/Assistants/ SIT/ PDI Offering	PDI CRP District	ONGOING	Beginning 2004	E3, D3
1.2b. Create "trainer of trainers" models to build on the capacity that is currently present in our system	PDI Board	PDI	2002-2006 ONGOING		D3
1.2c. Research and implement "best practices" based on individual school needs	Superintendent SIT Principal		2002-2006 YEARLY		A3, C4

**TACTIC 1:** We will use effective, innovative, instructional practices to raise student performance in order to meet high standards.

**RESULT 3:** Provide additional support and programs in literacy and numeracy

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
1.3a. Hire an additional lead math teacher for the elementary grades / middle school	Supt./Assist	Grants/ District	05/06	Beginning 2004	B1
1.3b. Implement instructional strategies and programs to accommodate diverse learning styles and abilities	SIT/PDI Board/ Principal/Assistants/ Teachers	PDI	2002-2006  ONGOING		B1, C2
1.3c. Acquire additional support staff for all schools per data analysis	Superintendent/ Principals/ Director of SPED	CRP	2002-2006  IMPLEMENTED 04-06		B2, D1

**TACTIC 1:** We will use effective, innovative, instructional practices to raise student performance in order to meet high standards.

**RESULT 4:** Coordinate the development and implementation of individual School Improvement Plans (SIP) with the District Strategic Plan.

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
1.4a. Identify personnel to coordinate district-wide school improvement planning	Superintendent	District	2002	Beginning 2004	A2
1.4b. Utilize a common SIP template	DSIC		2003 2005		A2
1.4c. Establish an Elementary School Improvement Team to identify common initiatives for inclusion in all individual elementary SIP.	DSIC		2004 2005		A1

**TACTIC 2:** We will provide a variety of professional development opportunities for certified staff, non-certified staff, and parents to extend and support classroom instruction and school practices in order for all children to achieve high standards.

**RESULT 1:** Expand professional development to include non-certified staff and parents/guardians in addition to certified staff

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
2.1a. Utilize parent surveys from schools and district to determine areas of interest to parents	PDI		MARCH 2005	Beginning 2004	F4
2.1b. Research professional opportunities that reflect current best practices utilizing the resources of local and state agencies such as Tri-Town and RIPIN	PDI		Ongoing		
2.1c. Plan and publicize workshops to be presented for parents/guardians	PDI		9/2004 - 6/2006		

**TACTIC 2:** We will provide a variety of professional development opportunities for certified staff, non-certified staff, and parents to extend and support classroom instruction and school practices in order for all children to achieve high standards.

**RESULT 2:** Develop a professional development plan that reflects current best practices to meet the needs of the individual school communities

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAP.</b>
2.2a. Institute for Learning (IFL) training for administrators and distract lead faculty through the R.I. Center for School Leadership (3yrs.) (RICSL)	Superintendent	CRP District	Sept. 2003 – June 2006	Beginning 2004	D4
2.2b. IFL training in Disciplinary Literacy for secondary teachers in English/Language Arts, Math, Science, Social Studies through RICSL	Assist. Supt.	CRP District	Sept. 2004 June 2006		D4
2.2c. District sponsored training on the IFL Principles of Learning for faculty & staff i.e. clear expectations, accountable talk, socializing intelligence, etc.	Principals PDI	N/A	Sept. 2004 June 2006		D4
2.2d. Negotiate a district mentoring program with bargaining units	Superintendent / JFT	N/A	Sept. 2004		D1, D2
2.2e. Offer professional development opportunities that support School Improvement Plans	PDI Director PDI Board	CRP Article 9	ONGOING		D3, E3
2.2f. District sponsored PD activities that support district initiatives, i.e. Portfolios, Grade Level/Span Expectations, Looking at Student Work, Write Traits, new curriculum	Assist. Supt. PDI Board Curric. Comm.	CRP Article 9 District	2004-2006		D4
2.2g. District supported I-Plan Coach to coordinate & support faculty in the RIDE I Plan process for re-certification	I Plan Coach PDI	District	ONGOING	"	D2

**TACTIC 3:** We will provide opportunities for parent and community involvement throughout the school district to support the achievement of high standards by all students.

**RESULT 1:** Establish a variety of Home School communication mechanisms across the school community

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
3.1a. To develop a parent newsletter	Superintendents Office / PDI / Parent Facilitator / School	District	Spring 2005	Beginning 2004	F3
3.1b. Organize district -sponsored workshops for parents and community	PDI	CRP	Twice Annually Beginning Spring 2005		F1

★Rhode Island Parent Information Network

**TACTIC 3:** We will provide opportunities for parent and community involvement throughout the school district to support the achievement of high standards by all students.

**RESULT 2:** Establish a district Parent/Teacher Advisory Council

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
3.2a. To establish a Parent/Teacher Advisory Council	PTO Presidents/ Parents/Teachers/ Administrators	In Kind		Beginning 2004	F1

**TACTIC 3:** We will provide opportunities for parent and community involvement throughout the school district to support the achievement of high standards by all students.

**RESULT 3:** Establish and encourage partnerships with business and community agencies

<b><i>ACTION STEP</i></b>	<b><i>RESPONSIBILITY</i></b>	<b><i>FUNDING</i></b>	<b><i>TIME FRAME</i></b>	<b><i>DATA</i></b>	<b><i>RIDE CORE CAPACITIES</i></b>
3.3a. To establish a liaison between school and business community	Superintendent District Community agencies	N/A	9/2004 6/2006 ONGOING	Beginning 2004	F1
3.3b. Devise a needs assessment to define the roles and responsibilities of business and community partners in schools. i.e. job shadowing placements, goods & services, professional development	Partners in Education Group	N/A	1/2003 - 4/2003		

**TACTIC 4A:** We will promote the use of technology to support student learning throughout the district.

**RESULT 1:** Evaluate the present state of hardware and software utilized for instructional purposes throughout the district.

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
4A.1a. Establish a baseline as to how hardware/software is being deployed for instructional purposes throughout the district	Technology Director	-0-	11/2004-01/2005	Results from polling department heads and lead teachers throughout the district	E2
4A.1b. Form a Technology Advisory Committee, a subset of the Technology Committee to assess the on-going progress of the District's Technology Plan	Technology Director	-0-	11/2004-02/2005		
4A.1c. Develop a hardware replenishment plan to cycle out dated hardware throughout the district	Technology Director		01/2005-04/2005	Current computer inventory 2004	
4A.1d. Explore establishing Technology Integration Specialists positions throughout the District to assist/support teachers in the classroom	Technology Committee co-chairs	JPS Budget	09/2005-		D1

**TACTIC 4B:** We will revise and/or develop curricula to reflect National Educational Technology Standard (NETS) in appropriate content areas.

**RESULT 1:** Provide a voice on all district curriculum committees to ensure the development of a set of profiles describing technology literate students that will support their learning in the core content areas.

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
4B.1a. Review profiles for technology literate students to ascertain performance indicators describing the technology competence student across all grade levels	Technology Committee Co-Chairs	-0-	11/2004 01/2005	National Technology Standards for Students as delineated by the International Society for Technology Education (ISTE)	C1
4B.1b. Reconvene Technology Committee to share the frameworks and associated standards at all grade level meetings, (K-12)	Technology Committee	-0-	01/2005 03/2005		
4B.1c. Provide Professional Development Training via the Professional Development Institute (PDI) to explore how technology integration can be infused into the curriculum	Technology Committee Co-Chairs	PDI Budget	01/2005 06/2005		D3
4B.1d. Monitor and provide continuing support to faculty with their technology integration efforts	Technology Committee & Faculty	-0-	ONGOING		

**TACTIC 4C:** We will promote equitable access to learning technology as a community investment and encourage an active partnership among schools, businesses, and homes.

**RESULT 1:** Support the community at large by providing adult education offerings in technology, establish communication vehicles to keep stakeholders abreast of developments, and form business partnerships to support the district’s mission

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
4C.1a. Offer evening mini courses at the high school on technology topics that will enhance adults employability	Technology Committee	JPS Budget	03/2005 05/2005 10/2005 05/2006		
4C.1b. Keep school websites current with relevant information about the district s continuing progress	Building Webmasters	-O-	ONGOING		F1
4C.1c. Solicit local businesses to share goodwill with the school community by providing donated equipment, sponsor school events, provide meaningful work experiences for our students	Administration, Faculty & staff	-O-	ONGOING		F3

**TACTIC 5:** We will develop alternative programs that will effectively support the needs of all students to reach high standards.

**RESULT 1:** To develop supplemental programs that address student needs in the content areas (at risk and enrichment) Pre-K – 12 including at risk and enrichment.

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
5.1a. Investigate a variety of research-based supplemental academic programs	PDI Principals Staff	Grants Local IDEA	<b>04-05</b>	Beginning 2004	F1, B1, B4, B2, A5
5.1b. Determine budget allocation for After-School Program Initiative	Superintendent Principals Budget Manager	No Cost	11/02-5/03  YEARLY		
5.1c. Implement Supplemental Programs	Principals Directors	Grants Local IDEA	9/03-6/05  ONGOING		
5.1d. Evaluate effectiveness of programs	Outside Evaluator	Grants Local IDEA	6/05 10/05	"	
5.1e. Refine and modify programs	Principals Staff	Grants Local IDEA	11/05 6/06		

**TACTIC 5:** We will develop alternative programs that will effectively support the needs of all students to reach high standards.

**RESULT 2:** To expand “school-to-career” (STC) programs/career explorations

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
5.2a. Research current Pre-K 12 STC programs inside and outside district	Principals/ Staff	Grants IDEA Local	04-05 INITIAL PHASE	Beginning 2004	B2
5.2b. Establish system of communication with elementary and secondary guidance counselors to develop a continuum of STC activities	Guidance Counselors/ Principals/ Transition Coordinator	No Cost	05-06 INITIAL PHASE		
5.2c. Implement STC activities district-wide	Transition Coordinator	No Cost	05-06 INITIAL PHASE		
5.2d. Evaluate effectiveness of STC activities	Transition Coordinator/ Outside Evaluator	Grants Local IDEA	06-07		
5.2e. Refine and modify activities	Principals/ Staff/ Transition Coordinator	Grants Local	07-08		

**TACTIC 6:** We will ensure a safe, healthy, and positive environment to promote an atmosphere of respect and responsibility that is conducive to learning for all.

**RESULT 1:** Student Discipline Code (SDC) will define standards of behavior and consequences for inappropriate actions.

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAPACITIES</b>
6.1a. SDC will be published in Student Handbooks Pre K-12	Assist. Supt. Principals E/M/H Committees	District	Sept. 2004-2006 Yearly	Beginning 2004	G2, G3
6.1b. SDC will be communicated to parents.	Principals	N/A			
6.1c. A discipline committee will be established to align current policy with new initiatives (district, state, federal).	Assist. Supt.	District	May 2005 Yearly		

**TACTIC 6:** We will ensure a safe, healthy, and positive environment to promote an atmosphere of respect and responsibility that is conducive to learning for all.

**RESULT 2:** Create a school culture that promotes self-motivation and positive attitude among all students and staff

<b>ACTION STEP</b>	<b>RESPONSIBILITY</b>	<b>FUNDING</b>	<b>TIME FRAME</b>	<b>DATA</b>	<b>RIDE CORE CAP.</b>
6.2a. To implement Character Education program in all the schools	Principals/ Staff JCEAC	Grants/ Local budget/ IDEA	2003-2006	Beginning 2004	G1
6.2b. To expand the Johnston Character Education Advisory Council (JCEAC)	JCEAC	---	2003-2006		
6.2c. Research current character education practices & make recommendation	JCEAC School Improvement Team	---	2004-2005		G2
6.2d. Determine and provide Professional Development activities to support program recommendations	PDI	Grants District	2005-2006		
6.2e. Align Character Education Social Emotional Learning (SEL) strategies with curricula	Curriculum Director Curricula Committees JCEAC	Grants Local			G3
6.2f. Develop a cadre of trainers as necessary	PDI JCEAC	CRP Local	2004-2005		B2
6.2g. Allocate funding for program resources (books, videos, human)		District CRP	2005-2006		
6.2h. Evaluation of program	Consultants	District Grants	2005-2006		

**TACTIC 6:** We will ensure a safe, healthy, and positive environment to promote an atmosphere of respect and responsibility that is conducive to learning for all.

**RESULT 3:** Develop programs that will provide appropriate support for students to deal with social-emotional issues

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
6.3a. Conduct a needs assessment of students social-emotional issues	School Improvement Teams	-0-		Beginning 2004	G1
6.3b. Survey current individual school programs for district-wide consideration	Guidance Counselors/ Social Workers/ Psychologists/ Nurse-Teachers	-0-			E2
6.3c. Research additional practices to expand current initiatives based on needs assessment	JCEAC/ Guidance Counselors/ Social Workers/ Psychologists/ Nurse-Teachers	Local/ Grant/ IDEA			
6.3d. Determine and provide professional development and program support	PDI	Local/ Grant/ IDEA	ONGOING		
6.3e. Establish student support programs during and after school	School Improvement Teams/ Administrators/ Guidance Counselors/ Social Workers/ Psychologists/ Nurse-Teachers	Local/ Grant/ IDEA	ONGOING		
6.3f. Allocate funding for these initiatives	District Coordinator/ Administrators	Local/ Grant/ IDEA	4/2003		
6.3g. Evaluation of program	Consultant	Local/ Grant/ IDEA	6/2006		

**TACTIC 6:** We will ensure a safe, healthy, and positive environment to promote an atmosphere of respect and responsibility that is conducive to learning for all.

**RESULT 4:** Develop a plan for crisis intervention.

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
6.4a. District Emergency Crisis will review and revise plan	Dir. Of Facilities School Nurse Teacher Principals			Beginning 2004	G1, 2
6.4b. Conduct public forums to inform community of the plan	Dir. Of Facilities Principals				F4
6.4c. Monitor the posting of Emergency Crisis Procedures in strategic locations (classrooms, office areas, etc.).	Dir. Of Facilities Principals				

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 1:** Provide necessary instructional facilities to support a modern day program

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
7.1a. Create plan to make all schools equitable, such that each building has art, music, and gym space	Director of Buildings & Grounds	TBA	2002-2006	Beginning 2004	G2, A4, E1
7.1b. Construct a new Early Childhood Center	Director of Buildings & Grounds	Bonding	2002-2004 IN PROCESS / ESTABLISHING LOCATION		G2, A4

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 2:** Create a maintenance schedule so that all buildings are upgraded as necessary

<b><i>ACTION STEP</i></b>	<b><i>RESPONSIBILITY</i></b>	<b><i>FUNDING</i></b>	<b><i>TIME FRAME</i></b>	<b><i>DATA</i></b>	<b><i>RIDE CORE CAPACITIES</i></b>
7.2a. Create a schedule to upgrade all facilities such as roofs, windows, ventilation	Director of Buildings and Grounds	TBA	2002-2006 YEARLY	Beginning 2004	G1, G3
7.2b. Create a schedule to make all buildings energy efficient	Director of Buildings and Grounds	BANS/ Grants	2002-2006 YEARLY		G3
7.2c. Create a plan to equip buildings to handle current and future technologies	Director of Buildings and Grounds/ Director of Technology	Operations	2002-2006 ONGOING		G1, G3

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 3:** Inform the community about building needs and costs

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
7.3a. Develop a plan to inform community, parents, PTO's, etc. regarding facility needs	School Administrators/ Community Involvement Programs	Various sources	ONGOING	Beginning 2004	F3

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 4:** Define a “Long Range Facilities Plan” (5 year plan) for building needs and capital outlay

<b><i>ACTION STEP</i></b>	<b><i>RESPONSIBILITY</i></b>	<b><i>FUNDING</i></b>	<b><i>TIME FRAME</i></b>	<b><i>DATA</i></b>	<b><i>RIDE CORE CAPACITIES</i></b>
7.4a. Conduct a demographic study to project enrollment for the next 5 years	Principals/ Director of Buildings and Grounds	Operations	ONGOING	Beginning 2004	G1, B2
7.4b. Collect information as to what facilities are needed on each of 3 levels: elementary, middle, high school	<b>NESDEC</b> (New England School Development Council)	Operations	ONGOING		E2, B2
7.4c. Purchase land for new schools	Town Officials	BANS	2002-2004 IN PROCESS		B4

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 5:** Determine ways to finance building needs

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
7.5a. Have town create a capital improvement outlay account outside of the school appropriation	Town Council	Operations	2002-2006 REQUESTED	Beginning 2004	B3
7.5b. Federal, State grants, Standing Committee facilities technology		Grants	ONGOING		B3

**TACTIC 7:** We will establish a long-range facilities plan for the district, which will provide a safe, healthy, and positive environment for all.

**RESULT 6:** Identify and correct problems with environmental issues (e.g. radon, asbestos, IAQ)

<i><b>ACTION STEP</b></i>	<i><b>RESPONSIBILITY</b></i>	<i><b>FUNDING</b></i>	<i><b>TIME FRAME</b></i>	<i><b>DATA</b></i>	<i><b>RIDE CORE CAPACITIES</b></i>
7.6a. Test school environments for Indoor Air Quality	Director of Buildings and Grounds	Operations	As needed	Beginning 2004	G2

Upon your review of this document, please send comments and recommendations to:  
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## JOHNSTON PUBLIC SCHOOLS STRATEGIC PLANNING COMMITTEE

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*Dara Chadwick, Parent*  
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*Louise Denham, Literacy Coach, Calef School*  
*Paul Germanowski, Teacher, Johnston High School*  
*Margaret Iacovelli, Superintendent*  
*Stuart List, Assistant Principal, Ferri Middle School*  
*Joan McKeon, Parent*  
*Christine Murphy, Math Lead Teacher*  
*Michael Neubauer, Director of Technology*  
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