

**Continuation of 2006/2007 PD
ARTICLE 31 (18) PROFESSIONAL DEVELOPMENT
INVESTMENT FUND NARRATIVE
School Based Plan for 2007-2008**

You must submit your School Improvement Plan with this application

This form must be completed for EACH professional development activity/series included in the 2006/2007 Article 31 (18) Professional Development Investment Fund Application that the committee chooses to continue (there should be one form completed for each continued Activity/Series listed on Form C). The focus of this application is on impact and re-evaluated goals.

Cover Sheet (Continuation of 2006/2007 PD)

1. Name of School: Joseph H. Gaudet Middle School

2. District: Middletown, RI

3. Professional Development Team Members:

- **Donna Chelf Co-chair of SIT/Teacher**
- **Deb O' Bryan Co-Chair of SIT/Parent**
- **Michael Mancieri Asst. Principal**
- **Helen Mikoliatis Teacher**
- **MaryBeth Fenton Parent**

4. Name of the continued Activity/Series (copied from Form C line item)

- **Safe & Supportive Environments:** The following series will be utilized in an effort to further personalize the learning environments for all of our students.
 - Advisory: Team of ten staff members have been trained in the principles of an advisory program. They will work with the rest of the staff in an effort to grow our current advisory program
 - School Climate/Behavior Management: District has hired a professional Social Services worker to work with schools in the areas of Bullying, Sexual Harassment, and Cultural sensitivity
 - Bullying: see above

5. If this professional development activity/series includes high school teachers indicate how many hours of this activity/series would address the 15 hours of professional development in the areas of Literacy, Graduation by Proficiency, or Personalization, as mandated by the Regents' High School Regulations.

N/A

6. Number of teachers served.

Use the grid below to indicate the number of teachers served

Educator Type	Number
Classroom/Special Education Teachers	60
Administrators	2
Itinerant Teachers (music, art, PE, etc)	13
Support Staff (i.e. Nurse Teacher, SLP, OT, etc)	9
Teacher Assistants	9
Total	93

7. Number of educators involved in the PD.

- Are all classroom teachers involved in the PD activity/series? Yes
- Are all administrators involved in the PD activity/series? Yes
- Are all itinerant teachers involved in the PD activity/series? Yes
- Are all support staff involved in the PD activity/series? No
- Are all teacher assistants involved in the PD activity/series? No

Programming Details (Continuation of 2006/2007 PD)

8. From the 2006/2007 final approved Article 31 (18) PD Application copy and paste the data used to determine impact (question #17 on Form A). For each data point, indicate what impact (if any) the activity/series has had.

- NECAP testing improving in reading and math by 3% and writing by 5%
Math up by 2% ELA score down 1%
- Improvement in school climate responses on our SALT survey by both staff and students. SALT survey. Student chart MC1, positive climate response will move to “most of the time”. *Chart reveals an upward trend. Moved closer to most of time (from 3.4 last year to 3.6 this year, goal 4.0)* Student chart M C-2, reverse the trend of students feeling less safe then the previous year. *More students reported being as safe or safer this year (86%) then reported the same last year (78%).*
- Reduction in the number of referrals for student infractions (Bullying) by 20%. *Difficult to track this data as some of our school max reported discipline referrals may be a result of bullying but were not reported as such. For example, students were referred for fighting which may have been the result of bullying but it is recorded as fighting.*
- Reduction in suspensions by 10%. *Number of suspensions currently down by 20% from same time last year.*

9. Why did the committee decide to continue this activity/series?

The committee’s review of data indicates that school safety has improved over the course of the last two to three years. Policies and protocols have been put into place to reduce the number of disciplinary incidents (Suspensions and disciplinary referrals are down this year from last – School Max data) and adult supervision has been increased. However, issues of bullying, sexual harassment, and cultural insensitivity continue to have a negative impact on the school environment. The data suggests that while this is a “safe” school (86% of students report as safe or safer then last year – SALT Survey chart referenced above), more needs to be done in order to create a more positive learning environment where all students are valued and expected to perform at high levels.

10. Considering the monitoring and impact of the PD during the 2006/2007 SY, what are the goals for 2007/2008?

- Further develop the Advisory program with a focus on issues of bullying, harassment, and cultural sensitivity
- Improve school climate
 - Reduce number of student referrals
 - Reduce number of in-school and out of school suspensions
 - Increase the number of positive communications between staff and parents

- Develop programs to ease the transitions into, through, and out of the Middle School
- Develop programs that recognize the achievements of both staff and students

11. List the specific School Improvement Plan goal(s) that this activity/series aligns with and explain how the activity/series supports that goal?

- Safe and Orderly environment Result statement 4 requires staff development in the areas of Advisory and Bullying/Harassment. Planned PD will address these areas.

12. Create a timeline that includes each major event in the series. For each event include when it will take place and who will train/facilitate the PD.

Advisory team will meet during the summer and develop themes for the upcoming school year. The Advisory team has undergone training with Dr. John Niska, an Advisory specialist, who was hired by the district through RIMLE. Focus will be in the areas of bullying, sexual harassment, and cultural sensitivity. In September, the district will provide us with a trained specialist (Lori Verdarosa – Chair of the Middletown Task Force) to discuss these issues with staff. The Advisory team will work to set the course for staff. The Guidance department will be called on to facilitate a series of meetings dedicated to these issues at least four times during the school year.

13. How will the progress be monitored?

Advisory team and Guidance will present annual plan to the Asst. Principal in September (Checkpoint #1). District presenter has already been secured for September. Staff feedback and a student surveys will be conducted by the Advisory team in January to measure impact of Advisory program guidance presentations, and district presenter (Checkpoint #2). Results will be reported to SIT. Discipline data (School Max) will be reported to SIT twice during the year (January & April) by the Asst. Principal (Checkpoint #3).

14. Explain how this activity/series is embedded professional development.

Middletown has time that can be utilized for these types of PD. Our teachers meet on a weekly basis for one hour after school. Most of the activities will be facilitated during this time. Advisory team, District presenter, and Guidance staff will use faculty time to develop teacher skills in dealing with bullying, sexual harassment, & cultural insensitivity. Once it has been shared, teachers will have an opportunity to implement what they have learned during Advisory time, reflect, and then report back through surveys referenced in question 13. The results of this PD will be reflected in NECAP scores and SALT survey results (as they apply to school safety).

15. How will you again determine if the activity/series had an impact on teacher instruction and ultimately on student achievement? Include all data sources you will use.

- NECAP testing improving in math by 3% and ELA by 3%
- Improvement in school climate responses on our SALT survey by both staff and students. Student chart MC1, positive climate response will move to “most of the time”. Student chart M C-2, continue the trend of increased students feeling as safe or more safe then the previous year.
- Reduction in the number of referrals for student infractions by 20%
- Reduction in suspensions by 10%