

## MIDDLETOWN SCHOOL DISTRICT – CORE COMMITTEE ACTIVE VISION EXERCISE

---

**Assigned: 2/1/07**

**Due: TBD**

Send finished statements in a Microsoft Word document to [fill in name and email address here]. For questions, please email Jason Boone at [jb@franklocker.com](mailto:jb@franklocker.com).

### CREATING THE VISION STATEMENT

#### Instructions

Using the words created during the active vision exercise as a guide, create a one sentence vision statement for each of the following:

**The nature of education as a whole**  
**The nature of physical facilities**

#### Objective

All participants' vision statements together should clearly communicate a vision for Middletown's long term future.

#### **SAMPLES FROM OTHER DISTRICTS:**

- Education will strive to create meaningful **relationships** between students and teachers, teachers and parents, and between schools and **community** through programs, facilities, activities, and events.
- Curriculum, instruction, and education as a whole will be **rigorous, flexible** and **responsive** to serve the **individual needs** of students.
- XXX School District will provide access to traditional **reading, writing, problem-solving,** and **creative** skills as well as less traditional **relationship-building** and ever-changing **technology** skills.
- Facilities will provide **appropriate, professional** quality support for teacher data analysis, **collaboration,** and coordination.
- Schools will be places of constant **improvement** through **self-evaluation, leadership, professional learning, controlled risk-taking,** and measurement of **results.**
- School facilities will be **connected** to the outside world as well as **adaptive** and **flexible** to support a wide range of educational strategies.

#### **POTENTIAL SAMPLES FOR MIDDLETOWN:**

##### **EDUCATION**

- Middletown will provide an educational experience that is **technologically** rich, highly **collaborative, inquiry-based,** and increasingly **student self-directed.**

##### **FACILITIES**

- All facilities must not only foster **collaboration** and **relationship**-building between a wide variety of groups, but also possess the ability to anticipate educational change and be **transformed** cheaply and in a **timely** manner.

You may choose to frame your statements around a specific question from the exercise, but it isn't required. As all these issues interrelate, it may be best to draw from several questions to craft a single statement. It isn't expected that any one participant's statements are going to be able to represent an entire detailed vision, but that everyone's statements together will.

Do this exercise in a thoughtful way, but don't be too concerned that this is the final product. Other exercises will help refine this initial work.

Results from Monday, January 29<sup>th</sup> exercise are on the following page.

## **ACTIVE VISION EXERCISE – RESULTS 29 January 2007**

For all questions, look thirty years into the future. Answer the question and indicate how the answer might impact facilities. Choose three words only for each question.

### **Question #1 – What will students be doing?**

Answer: Collaboration, Analysis, Inquiry, Self directed learner

Facilities Impact: Adaptability, Modular, Portable, Flexible, Personal

### **Question #2 - What will faculty and staff be doing?**

Answer: Coaching, Mentoring, Facilitating, Educating, Learning, Facilitating

Facilities Impact: Flexible, Collaborative, Resourceful, Technical, Flexible

### **Question #3 – What will the learning environment look like?**

Answer: Flexible, Natural-light, Open, Interactive, Integrated, Innovative, Collaborative learning communities

Facilities Impact: Maximum, Glass, Partition, Computers for each student, Layout of buildings, Wireless holistic visual stimulating promote socialized intelligence mini society

### **Question #4 – How will technology impact the nature of learning?**

Answer: Customizable, eTutor, Essential, Integrated, Interactive

Facilities Impact: Less, multi-sensory, ever-changing, creative

### **Question #5 – How will the relationships between school and community impact one another?**

Answer: Partnerships, Symbiotic, Collaborative, Creative community partnerships,

Facilities Impact: Multi-purpose, Shared, Open, 24-Hour access,

### **Question #6 – How will flexibility respond to student needs?**

Answer: Open, Adjustable spaces, Adaptive, Responsive, Proactive, Transformative, Timely, Elasticity

Facilities Impact: Remodel, New design, Reconfigurable, Accessible, Forecasting, Drastically, Dramatically