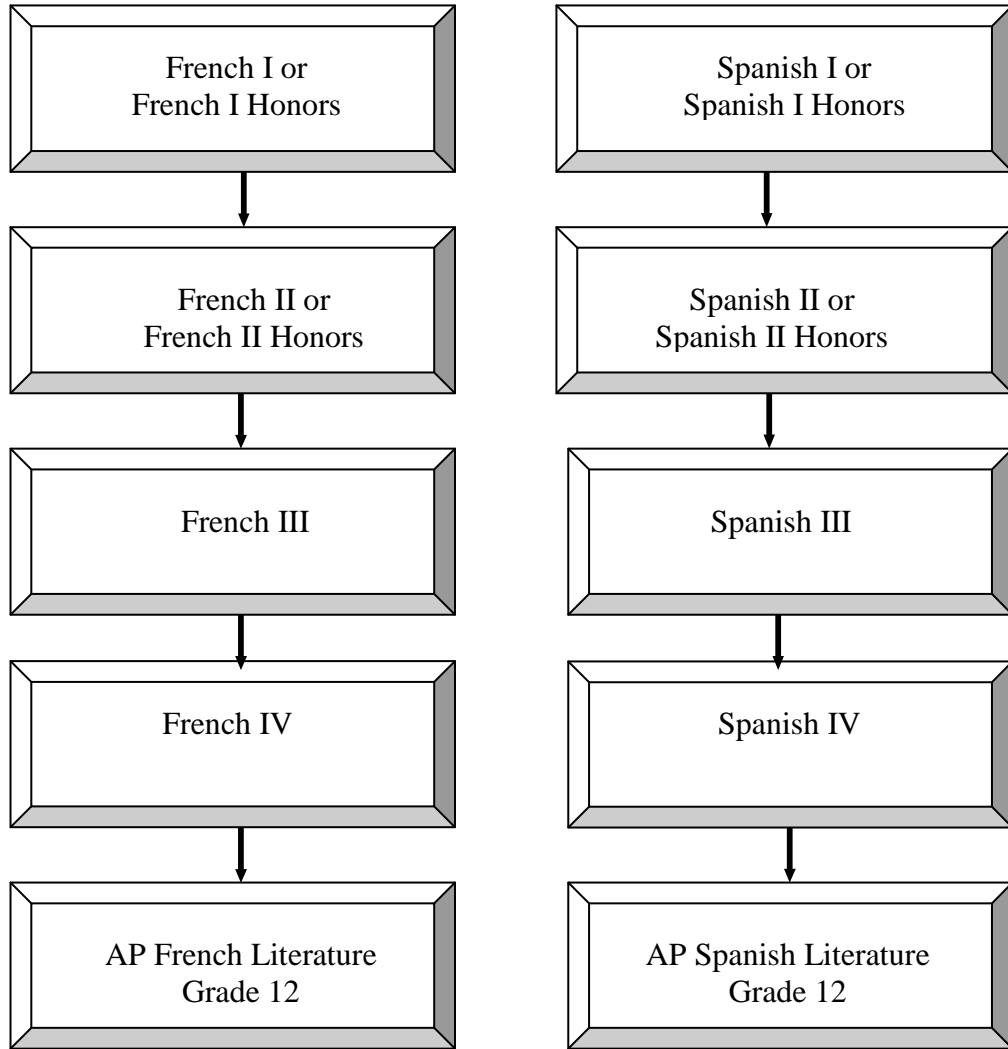


# Department of World Languages



## **Standards:**

1. **COMMUNICATION:** Communicate in languages other than English.
2. **CULTURES:** Gain knowledge and understanding of other cultures.
3. **CONNECTIONS:** Connect with other disciplines and acquire information.
4. **COMPARISONS:** Develop insight into the nature of language and culture.
5. **COMMUNITIES:** Participate in multilingual communities at home and around the world.

The mission of the Department of World Languages is to equip students linguistically and culturally to communicate successfully in a pluralistic American society and abroad. We envision a future in which students will develop and maintain proficiency in English and at least one other language. The above Foreign Language Standards encompass the four basic areas of language learning: listening, speaking, reading, and writing.

Honors classes will be offered in 2007-2008 in French I, French II, Spanish I and II. Students should obtain advice from their current language teacher before signing up for honors classes.

## **FRENCH**

### **French I - full year - credits: 1**

Note: We believe that completion of English and/or foreign language in the preceding school year with a grade of C- or better is an essential foundation for those electing this course.

French I is a sequential course which stresses communication in the target language. The student will be exposed to listening, speaking, reading, and writing skills with the ultimate goal of being able to function at a basic level in the target language.

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship,

S1: Demonstrate responsibility

### **French I Honors – full year – credits: 1**

Note: We believe that completion of English and/or foreign language in the preceding school year with a grade of C- or better is an essential foundation for those electing this course.

French I Honors is a sequential course which stresses communication in the target language. The student will be exposed to listening, speaking, reading, and writing skills with the ultimate goal of being able to function at a basic level in the target language. This course is offered at an accelerated pace.

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship,

S1: Demonstrate responsibility

## **French II - full year - credits: 1**

Note: We believe that successful completion of French I with a grade of C- or better is an essential foundation for those electing this course.

French II is a continuation of French I. The student will be expected to function on a low intermediate level in the target language.

### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

## **French II Honors – full year – credits: 1**

Note: We believe that successful completion of French II with a grade of C- or better is an essential foundation for those electing this course.

French II Honors is a continuation of French II. The student will be expected to function on a low intermediate level in the target language. This course is offered at an accelerated pace.

### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

## **French III - full year - credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

In French III is a continuation of French II. The student will be expected to function on an intermediate level in the target language.

### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

## **French IV – full year – credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

In French IV, is a continuation of French III. The student will be expected to function on a high intermediate to advanced level in the target language. The curriculum will be

thematically based, concentrating on culture, civilization, and literature. Grammar will be reviewed in the context of thematic units.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

**Advanced Placement French Literature – full year - credits: 1**

Students in this class will gain proficiency in the fundamental language skill that enable them to read and understand prose and verse of moderate difficulty and mature content; formulate and express critical options and judgments in correct oral and written French; develop the ability to read and analyze critically and to discuss perceptively representative works of French literature. Furthermore, this program is an introduction to representative works of prose, poetry, and drama from different periods.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3L Technology Literacy, A4 Applying Self Management; C1: Responsibilities of citizenship, S1: Demonstrate responsibility

**SPANISH**

Honors classes will be offered in 2007-2008 in French I, French II, Spanish I and II. Students should obtain advice from their current language teacher before signing up for honors classes.

**Spanish I – full year – credits: 1**

Note: We believe that completion of English and/or foreign language in the preceding school year with a grade of C- or better is an essential foundation for those electing this course.

Spanish I is a sequential course that stresses communication in the target language. The student will be exposed to listening, speaking, reading, and writing skills with the ultimate goal of being able to function at a basic level in the target language. This course is offered at an accelerated pace.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1 Literacy Skills, A3: Technology Literacy, A4: Understanding of Aesthetics, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

### **Spanish I Honors - full year - credits: 1**

Note: We believe that completion of English and/or foreign language in the preceding school year with a grade of C- or better is an essential foundation for those electing this course.

Spanish I Honors is a sequential course that stresses communication in the target language. The student will be exposed to listening speaking, reading, and writing skills with the ultimate goal of being able to function at a basic level in the target language. This course is offered at an accelerated pace.

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Understanding of Aesthetics, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

### **Spanish II - full year - credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

Spanish II is a continuation of Spanish I. The student will be expected to function on a low intermediate level in the target language..

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Understanding of Aesthetics, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

### **Spanish II Honors - full year - credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

Spanish II Honors is a continuation of Spanish I. The student will be expected to function on a low intermediate level in the target language. This course is offered at an accelerated pace.

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Understanding of Aesthetics, C1: Responsibilities of citizenship, S1: Demonstrate responsibility

### **Spanish III - full year - credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

In Spanish III, students continue to gain proficiency in the four basic communication skills. They review all previously acquired tenses, learn remaining simple tenses, as well as compound forms. The concept of the subjunctive mood is introduced and practiced through the four basic skills. Students build competencies in the five Foreign Language Standards through discussions, reports, skits, and proficiency-based activities. Ancillary audio visual materials are used to authenticate Hispanic culture, build vocabulary, and create an awareness of dialectical differences. Students continue to target, at a higher depth of knowledge, the five content standards, appropriate Grade Span Expectations, and Student Learning Expectations for Middletown High School.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Understanding of Aesthetics, C1:

Responsibilities of citizenship, S1: Demonstrate responsibility

**Spanish IV - full year - credits: 1**

Note: We believe that successful completion of previous level with a grade of C- or better is an essential foundation for those electing this course.

In Spanish IV is a continuation of Spanish III. The student will be expected to function on a high intermediate to advanced level in the target language.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Applying Self Management, C1:

Responsibilities of citizenship, S1: Demonstrate responsibility

**Advanced Placement Spanish Literature - full year - credits: 1**

The course is designed to provide students with a learning experience equivalent to that of a third –year college course in Peninsular and Latin American literature. The course is design to introduce students to the formal study of a representative body of Peninsular and Latin American literacy texts.

Students are required to take the Advanced Placement Spanish Literature exam in order to receive the AP designation on official records.

**THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A3: Technology Literacy, A4: Applying Self Management, C1:

Responsibilities of citizenship, S1: Demonstrate responsibility

## **ENGLISH AS A SECOND LANGUAGE PROGRAM**

### **English Language Proficiency Standards**

English as a Second Language (ESL) is offered to students from non-English speaking backgrounds who have limited proficiency in speaking, reading, writing, and/or understanding English. These are individuals who need special assistance as they become acclimated to the American public school where English is the language of instruction.

The ESL Program consists of two components:

1. That which will provide ESL course credit.
2. That which will provide resource support without credit.

**Note:** English Language Learners who wish to receive credit for English (9,10,11, or 12) must be enrolled in that class.

An English Language Learner may take two ESL classes, without taking regular English and receive credits for *one* of these classes. This credit **DOES NOT** fulfill the MHS graduation requirement of a year of English.

### **ESL RESOURCE PROGRAM**

A student whose English proficiency is at an intermediate level or above may be assigned to ESL Resource as frequently as is deemed necessary by the student, parents, the ESL instructor, and/or the guidance counselor.

## **ENGLISH AS A SECOND LANGUAGE OFFERINGS**

### **ESL- full year - credits: 1**

For students who test Entering → Developing/Expanding on the Access Test for English Language Learners. These students may or may not be placed in an English class according to the ESL teacher's recommendation.

#### **THIS COURSE TARGETS THE FOLLOWING STUDENT LEARNING EXPECTATION**

Primary:

Secondary: A1: Literacy Skills, A2: Acquire information – research and problem solving, A3: Technology Literacy, C1: Responsibilities of citizenship, C2: Personal ethics, S1: Demonstrate responsibilities, S2: Demonstrate teamwork skills