

Student: _____
Grade: 1 School: Aquidneck Elementary School
Teacher: _____

WRITING STANDARDS ⇨	Trimester		
	I	II	III
LANGUAGE USE & CONVENTIONS			
Style & Syntax			
Vocabulary & Word Choice			
Spelling			
Punctuation, Capitalization & Other Conventions			

MATHEMATICS	I	II	III
CONCEPTS			
Number & Operation			
Patterns, Functions & Algebra			
Geometry & Spatial Sense			
Measurement			
Data Analysis, Statistics & Probability			
PROBLEM SOLVING			
Uses Effective Strategies			
Uses Effective Mathematical Communication			

SCIENCE	I	II	III
K I T E S -Kits In Teaching Elementary Science			

SPECIAL SUBJECTS	I	II	III
ART			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
MUSIC			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
LIBRARY			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
PHYSICAL EDUCATION			
Applies Movement Concepts			
Demonstrates Physical Fitness			
Effort/Participation/Cooperation			

LEARNER QUALITIES	
C	Consistently
P	Progressing
N	Needs Attention
* Needs Improvement	

	Trimester		
	I	II	III

SELF-DIRECTED LEARNER	I	II	III
Shows Effort			
Organizes time, tasks, & materials			
Completes classwork on time			
Completes & returns homework on time			
Actively listens and responds			
Shows responsibility			

QUALITY PRODUCER	I	II	III
Meets requirements of classwork			
Meets requirements of homework			
Invests time and effort			
Produces work that is neat & organized			
Produces legible handwriting			

COOPERATIVE WORKER	I	II	III
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares & receives information & ideas			

RESPECTFUL CITIZEN	I	II	III
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

ABSENCES/TARDINESS				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

EXPLANATION OF MARKING

1	Student work shows little or no progress and is not meeting grade level expectations for this trimester.
2	Student work shows progress but is not meeting grade level expectations for this trimester.
3	Student work meets grade level expectations for this trimester.
4	Student work is produced independently and is consistently beyond grade level expectations

- X Not Assessed This Trimester
- Y or N Yes or No
- * Needs Improvement

READING STANDARDS ⇨	Trimester		
	I	II	III
PRINT SOUND CODE			
Phonemic Awareness			
Reading Words			
GETTING THE MEANING			
Accuracy			
Fluency			
Self monitoring/Correcting Strategies			
Comprehension			
READING HABITS			
Independent/Assisted Reading			
Discussing Books			
Vocabulary			
WRITING STANDARDS ⇨	I	II	III
HABITS/PROCESSES			
WRITING PURPOSES & RESULTING GENRES			
Narrative Writing			
Report & Informational Writing			
Functional Writing			
Producing & Responding to Literature			

TEACHER COMMENTS	
1 st Reporting Period	
Student is working below expected performance. Conference requested.	
2 nd Reporting Period	
Student is working below expected performance. Conference requested.	
3 rd Reporting Period	

