

Student: _____
Grade: 2 School: Aquidneck Elementary School
Teacher: _____

EXPLANATION OF MARKING	
1	Student work shows little or no progress and is not meeting grade level expectations for this trimester.
2	Student work shows progress but is not meeting grade level expectations for this trimester.
3	Student work meets grade level expectations for this trimester.

4	Student work is produced independently and is consistently beyond grade level expectations.
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- X Not Assessed This Trimester
 Y or N Yes or No
 * Needs improvement

READING STANDARDS ⇨	Trimester		
	I	II	III
PRINT SOUND CODE			
GETTING THE MEANING			
Accuracy			
Fluency			
Self monitoring/ Correcting Strategies			
Comprehension			
READING HABITS			
Independent/Assisted Reading			
Discussing Books			
Vocabulary			
WRITING STANDARDS ⇨	I	II	III
HABITS/PROCESSES			
WRITING PURPOSES & RESULTING GENRES			
Narrative Writing			
Report & Informational Writing			
Functional Writing			
Producing & Responding to Literature			

WRITING STANDARDS ⇨	Trimester		
	I	II	III
LANGUAGE USE & CONVENTIONS			
Style & Syntax			
Vocabulary & Word Choice			
Spelling			
Punctuation, Capitalization & Other Conventions			
MATHEMATICS	I	II	III
CONCEPTS			
Number & Operation			
Patterns, Functions & Algebra			
Geometry & Spatial Sense			
Measurement			
Data Analysis, Statistics & Probability			
PROBLEM SOLVING			
Uses Effective Strategies			
Uses Effective Mathematical Communication			
SCIENCE	I	II	III
K I T E S-Kits In Teaching Elementary Science			
SPECIAL SUBJECTS	I	II	III
ART			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
MUSIC			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
LIBRARY			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
PHYSICAL EDUCATION			
Applies Movement Concepts			
Demonstrates Physical Fitness			
Effort/Participation/Cooperation			
HEALTH			
Understanding Concepts			
Reducing Health Risks			
Effort/Participation/Cooperation			

LEARNER QUALITIES				
C	Consistently			
P	Progressing			
N	Needs Attention			
* Needs Improvement				
	Trimester			TOTAL
	I	II	III	
SELF-DIRECTED LEARNER				
Shows Effort				
Organizes time, tasks, & materials				
Completes classwork on time				
Completes & returns homework on time				
Actively listens and responds				
Shows responsibility				
QUALITY PRODUCER				
Meets requirements of classwork				
Meets requirements of homework				
Invests time and effort				
Produces work that is neat & organized				
Produces legible handwriting				
COOPERATIVE WORKER				
Works collaboratively in groups of various sizes				
Works to achieve group goals				
Shares & receives information & ideas				
RESPECTFUL CITIZEN				
Demonstrates respect for property, self, & others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				
ABSENCES/TARDINESS				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1 st Reporting Period	
Student is working below expected performance. Conference requested.	
2 nd Reporting Period	
Student is working below expected performance. Conference requested.	
3 rd Reporting Period	