

Student: _____

Grade: **3** School: **Aquidneck Elementary School**

Teacher: _____

EXPLANATION OF MARKING

1	Student work shows little or no progress and is not meeting grade level expectations for this trimester
2	Student work shows progress but is not meeting grade level expectations for this trimester.
3	Student work meets grade level expectations for this trimester.
4	Student work is produced independently and is consistently beyond grade level expectations

* Needs Improvement
 X Not Assessed This Trimester
 Y or N Yes or No

	Trimester		
READING STANDARDS ⇄	I	II	III
PRINT SOUND CODE			
GETTING THE MEANING			
Accuracy			
Fluency			
Self monitoring/Correcting Strategies			
Comprehension			
READING HABITS			
Independent/Assisted Reading			
Discussing Books			
Vocabulary			
WRITING STANDARDS ⇄	I	II	III
HABITS/PROCESSES			
WRITING PURPOSES & RESULTING GENRES			
Narrative Writing			
Report & Informational Writing			
Functional Writing			
Producing & Responding to Literature			

	Trimester		
WRITING STANDARDS ⇄	I	II	III
LANGUAGE USE & CONVENTIONS			
Style & Syntax			
Vocabulary & Word Choice			
Spelling			
Punctuation, Capitalization & Other Conventions			

MATHEMATICS	I	II	III
CONCEPTS			
Number & Operation			
Patterns, Functions & Algebra			
Geometry & Spatial Sense			
Measurement			
Data Analysis, Statistics & Probability			
PROBLEM SOLVING			
Uses Effective Strategies			
Uses Effective Mathematical Communication			

SCIENCE	I	II	III
K I T E S -Kits In Teaching Elementary Science			

SPECIAL SUBJECTS	I	II	III
ART			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
MUSIC			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
LIBRARY			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
PHYSICAL EDUCATION			
Applies Movement Concepts			
Demonstrates Physical Fitness			
Effort/Participation/Cooperation			
HEALTH			
Understanding Concepts			
Reducing Health Risks			
Effort/Participation/Cooperation			

LEARNER QUALITIES				
C	Consistently			
P	Progressing			
N	Needs Attention			
* Needs Improvement	Trimester			
	I	II	III	
SELF-DIRECTED LEARNER				
Shows Effort				
Organizes time, tasks, & materials				
Completes classwork on time				
Completes & returns homework on time				
Actively listens and responds				
Shows responsibility				
QUALITY PRODUCER				
Meets requirements of classwork				
Meets requirements of homework				
Invests time and effort				
Produces work that is neat & organized				
Produces legible handwriting				
COOPERATIVE WORKER				
Works collaboratively in groups of various sizes				
Works to achieve group goals				
Shares & receives information & ideas				
RESPECTFUL CITIZEN				
Demonstrates respect for property, self, & others				
Demonstrates self-control				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Demonstrates appropriate manners				

ABSENCES/TARDINESS				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
<i>1st Reporting Period</i>	
Student is working below expected performance. Conference requested.	
<i>2nd Reporting Period</i>	
Student is working below expected performance. Conference requested.	
<i>3rd Reporting Period</i>	