

Student: _____
Grade: <u>4</u> School: <u>Aquidneck Elementary School</u>
Teacher: _____

ABSENCES/TARDINESS				
Approximately 60 school days per reporting period	Trimester			TOTAL
	I	II	III	
Days Absent				
Absences are affecting progress				
Days Tardy				
Tardiness are affecting progress				

EXPLANATION OF MARKING	
1	Student work shows little or no progress and is not meeting grade level expectations for this trimester
2	Student work shows progress but is not meeting grade level expectations for this trimester.
3	Student work meets grade level expectations for this trimester.
4	Student work is produced independently and is consistently beyond grade level expectations

- X Not Assessed This Trimester
Y or N Yes or No
 * Needs Improvement

READING STANDARDS ⇨	Trimester		
	I	II	III
Reads at least 8-9 books or book equivalents each trimester (25 per year)			
Reads the appropriate complexity and quality for this grade level			
Demonstrates comprehension of literary text			
Demonstrates Comprehension of information materials			
Reads aloud accurately			

WRITING STANDARDS ⇨	Trimester		
	I	II	III
Response to Literature			
Narrative Writing			
Report Writing			
Procedural Writing			
Conventions, Grammar & Usage			

MATHEMATICS	Trimester		
	I	II	III
CONCEPTS			
Number & Operation			
Patterns, Functions & Algebra			
Geometry & Spatial Sense			
Measurement			
Data Analysis, Statistics & Probability			
PROBLEM SOLVING			
Uses Effective Strategies			
Uses Effective Mathematical Communication			

SCIENCE	I	II	III
K I T E S -Kits In Teaching Elementary Science			

SPECIAL SUBJECTS	Trimester		
	I	II	III
ART			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
MUSIC			
Tools & Creation/Performance			
Effort/Participation/Cooperation			
LIBRARY			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
PHYSICAL EDUCATION			
Applies Movement Concepts			
Demonstrates Physical Fitness			
Effort/Participation/Cooperation			
HEALTH			
Understanding Concepts			
Reducing Health Risks			
Effort/Participation/Cooperation			

LEARNER QUALITIES			
C Consistently			
P Progressing			
N Needs Attention			
* Needs Improvement	Trimester		
	I	II	III
SELF-DIRECTED LEARNER			
Shows Effort			
Organizes time, tasks, & materials			
Completes classwork on time			
Completes & returns homework on time			
Actively listens and responds			
Shows responsibility			
QUALITY PRODUCER			
Meets requirements of classwork			
Meets requirements of homework			
Invests time & effort			
Produces work that is neat & organized			
Produces legible handwriting			
Analyzes & revises work			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares & receives information & ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, & others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

TEACHER COMMENTS	
<i>1st Reporting Period</i>	
	Student is working below expected performance. Conference requested.
<i>2nd Reporting Period</i>	
	Student is working below expected performance. Conference requested.
<i>3rd Reporting Period</i>	