

Student Name	
Grade: <u> 5 </u>	Year: <u> 2007 </u>
Homeroom Teacher	
Guidance Counselor	

ABSENCES/TARDINESS				
<i>Approximately 60 school days per reporting period</i>				
	Trimester			
	I	II	III	TOTAL
Days Absent				
Days Tardy				

EXPLANATION OF MARKING	
5	Student work is consistently beyond grade level expectations for this trimester.
4	Student work meets grade level expectations for this trimester.
3	Student work shows progress and almost meets grade level expectations for this trimester.
2	Student work shows progress but is not meeting grade level expectations for this trimester.
1	Student work shows little or no progress and is not meeting grade level expectations for this trimester.

X	Not assessed this trimester
Y or N	Yes or No
	(blank) Not enrolled in course

	Trimester		
READING	I	II	III
Reads an average of 8-9 books or book equivalents each trimester			
Reads the appropriate complexity and quality for this grade level			
Demonstrates comprehension of literary text			
Demonstrates comprehension of informational materials			

	Trimester		
WRITING	I	II	III
Informational Writing - Procedural			
Informational Writing - Report			
Narrative Writing			
Response to Literature			
Conventions, Grammar, & Usage			
MATHEMATICS	I	II	III
Number & Operations Concepts			
Geometry & Measurement Concepts			
Function(s) & Algebra Concepts			
Statistics & Probability Concepts			
Problem Solving & Mathematical Reasoning			
Mathematical Skills & Tools			
Mathematical Communication			
SCIENCE	I	II	III
Physical Science Concepts			
Life Science Concepts			
Scientific Thinking & Communication			
SOCIAL STUDIES	I	II	III
The student demonstrates an understanding of:			
Time, continuity, and change			
Interrelationships among people, places, and environments			
How people change and create structures of power, authority, and governance			
FOREIGN LANGUAGE (for students in French & Spanish)	I	II	III
Communicates in languages other than English			
Gains knowledge & understanding of other cultures			
Connects with other disciplines & acquires information			
Effort/Participation/Cooperation			

LEARNER QUALITIES	
C	Consistently/Usually
S	Sometimes
N	Needs Attention

	Trimester		
* Indicates a concern	I	II	III
SELF-DIRECTED LEARNER			
Organizes time, tasks, and materials			
Completes classwork on time			
Completes and returns homework on time			
Actively listens and responds			
Absences are affecting progress			
Tardiness is affecting progress			
QUALITY PRODUCER			
Fulfills requirements of classwork			
Fulfills requirements of homework			
Produces work that is legible and organized			
COOPERATIVE WORKER			
Works collaboratively in groups of various sizes			
Works to achieve group goals			
Shares and receives information and ideas			
RESPECTFUL CITIZEN			
Demonstrates respect for property, self, and others			
Demonstrates self-control			
Follows school/classroom rules			
Resolves conflict appropriately			
Accepts responsibility for actions			
Demonstrates appropriate manners			

	Trimester		
ART	I	II	III
Creation/Performance			
Tools			
<i>Effort/Participation/Cooperation</i>			
FOODS & NUTRITION			
Applied Learning			
<i>Effort/Participation/Cooperation</i>			
GENERAL MUSIC			
Tools			
<i>Effort/Participation/Cooperation</i>			
BAND			
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			
CHORUS			
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			
HEALTH			
Demonstrates the ability to use interpersonal communication skills to enhance health			
<i>Effort/Participation/Cooperation</i>			
PHYSICAL EDUCATION			
Movement Forms			
Personal & Social Responsibility			
<i>Effort/Participation/Cooperation</i>			
TECHNICAL EDUCATION			
Applied Learning			
<i>Effort/Participation/Cooperation</i>			