

Student Name	
Grade: <u>  7  </u>	Year: <u>  2007  </u>
Guidance Counselor	

**ABSENCES/TARDINESS**

*Approximately 60 school days per reporting period*

	Trimester			TOTAL
	I	II	III	
Days Absent				
Days Tardy				

**EXPLANATION OF MARKING**

<b>5</b>	Student work is <b>consistently beyond</b> grade level expectations for this trimester.
<b>4</b>	Student work <b>meets</b> grade level expectations for this trimester.
<b>3</b>	Student work <b>shows progress</b> and <b>almost meets</b> grade level expectations for this trimester.
<b>2</b>	Student work <b>shows progress</b> but is <b>not meeting</b> grade level expectations for this trimester.
<b>1</b>	Student work <b>shows little or no progress</b> and is <b>not meeting</b> grade level expectations for this trimester.

<b>PA</b>	Pre-Algebra
<b>X</b>	Not assessed this trimester
	(blank) Not enrolled in course

	Trimester		
	I	II	III

**ENGLISH LANGUAGE ARTS**

Reads 25 books or book equivalents each year (an average of 8-9 books or book equivalents each trimester)			
Reads the appropriate complexity and quality for this grade level			
Demonstrates comprehension of literary text			
Demonstrates comprehension of informational materials			
Responds to literary genres			

<b>WRITING</b>	Trimester		
	I	II	III
Informational Writing - Persuasive			
Informational Writing - Procedural			
Informational Writing - Report			
Narrative Writing			
Response to Literature			
Conventions, Grammar, & Usage			

<b>MATHEMATICS</b>	Trimester		
	I	II	III
Number & Operations Concepts			
Geometry & Measurement Concepts			
Function(s) & Algebra Concepts			
Statistics & Probability Concepts			
Problem Solving & Mathematical Reasoning			
Mathematical Skills & Tools			
Mathematical Communication			

<b>SCIENCE</b>	Trimester		
	I	II	III
Physical Science Concepts			
Life Science Concepts			
Earth Science Concepts			

<b>SOCIAL STUDIES</b>	Trimester		
	I	II	III
The student demonstrates an understanding of :			
Interrelationships among people, places, and environments			
Cultural diversity			
Social/cultural issues			
Time, continuity, and change			

<b>FOREIGN LANGUAGE</b>	Trimester		
	I	II	III
Communicates in languages other than English			
Gains knowledge and understanding of other cultures			
Connects with other disciplines and acquires information			

<b>LEARNER QUALITIES</b>	
<b>C</b>	Consistently/Usually
<b>S</b>	Sometimes
<b>N</b>	Needs Attention

	Trimester		
	I	II	III

<b>SELF-DIRECTED LEARNER</b>			
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

<b>QUALITY PRODUCER</b>			
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

<b>COOPERATIVE WORKER</b>			
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

<b>RESPECTFUL CITIZEN</b>			
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

	Trimester		
	I	II	III

<b>ART</b>			
Creation/Performance			
Tools			
Perception/Responding			
<i>Effort/Participation/Cooperation</i>			

<b>FOODS &amp; NUTRITION</b>			
Applied Learning			
<i>Effort/Participation/Cooperation</i>			

<b>GENERAL MUSIC</b>			
Tools			
<i>Effort/Participation/Cooperation</i>			

<b>BAND</b>			
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			

<b>CHORUS</b>			
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			

<b>HEALTH</b>			
Demonstrates concepts related to health promotion and disease prevention as a foundation for a healthy life			
<i>Effort/Participation/Cooperation</i>			

<b>PHYSICAL EDUCATION</b>			
Movement Forms			
Personal & Social Responsibility			
<i>Effort/Participation/Cooperation</i>			

<b>TECHNICAL EDUCATION</b>			
Applied Learning/Team Project			
<i>Effort/Participation/Cooperation</i>			