

Student Name	
Grade: <u> 8 </u>	Year: <u> 2007 </u>
Guidance Counselor	

ABSENCES/TARDINESS

Approximately 60 school days per reporting period

	Trimester			TOTAL
	I	II	III	
Days Absent				
Days Tardy				

EXPLANATION OF MARKING

5	Student work is consistently beyond grade level expectations for this trimester.
4	Student work meets grade level expectations for this trimester.
3	Student work shows progress and almost meets grade level expectations for this trimester.
2	Student work shows progress but is not meeting grade level expectations for this trimester.
1	Student work shows little or no progress and is not meeting grade level expectations for this trimester.

A	Algebra
X	Not assessed this trimester
	(blank) Not enrolled in course

	Trimester		
	I	II	III

LITERARY DEVELOPMENT/READING

	I	II	III
Reads 25 books or book equivalents each year (an average of 8-9 books or book equivalents each trimester)			
Reads the appropriate complexity and quality for this grade level			
Demonstrates comprehension of literary text			
Demonstrates comprehension of informational materials			
Responds to literary genres			

WRITING	Trimester		
	I	II	III
Informational Writing - Report			
Narrative Writing			
Response to Literature			
Conventions, Grammar, & Usage			

MATHEMATICS	I	II	III
Number & Operations Concepts			
Geometry & Measurement Concepts			
Function(s) & Algebra Concepts			
Statistics & Probability Concepts			
Problem Solving & Mathematical Reasoning			
Mathematical Skills & Tools			
Mathematical Communication			

SCIENCE	I	II	III
Physical Science Concepts			
Life Science Concepts			
Earth Science Concepts			
Informational Writing - Procedural			

SOCIAL STUDIES	I	II	III
The student demonstrates an understanding of:			
Basic economic principles			
How groups meet human needs & concerns			
The impact of interactions among individuals, groups, & institutions			
Structures of power, authority, & governance			
Informational Writing - Persuasive			

FOREIGN LANGUAGE	I	II	III
Communicates in languages other than English			
Gains knowledge and understanding of other cultures			
Connects with other disciplines and acquires information			

LEARNER QUALITIES	
C	Consistently/Usually
S	Sometimes
N	Needs Attention

	Trimester		
	I	II	III

SELF-DIRECTED LEARNER	I	II	III
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

QUALITY PRODUCER	I	II	III
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

COOPERATIVE WORKER	I	II	III
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

RESPECTFUL CITIZEN	I	II	III
English Language Arts			
Mathematics			
Science			
Social Studies			
Foreign Language			

	Trimester		
	I	II	III

ART	I	II	III
Creation/Performance			
Perception/Responding			
Tools			
Curriculum Integration			
<i>Effort/Participation/Cooperation</i>			

FOODS & NUTRITION	I	II	III
Applied Learning			
<i>Effort/Participation/Cooperation</i>			

GENERAL MUSIC	I	II	III
Tools			
<i>Effort/Participation/Cooperation</i>			

BAND	I	II	III
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			

CHORUS	I	II	III
Creation/Performance			
<i>Effort/Participation/Cooperation</i>			

HEALTH	I	II	III
Demonstrates the ability to access valid health information & health promoting products & services			
<i>Effort/Participation/Cooperation</i>			

PHYSICAL EDUCATION	I	II	III
Movement Forms			
Personal & Social Responsibility			
<i>Effort/Participation/Cooperation</i>			

TECHNICAL EDUCATION	I	II	III
Applied Learning			
<i>Effort/Participation/Cooperation</i>			