

Student: _____			
Grade: <u> K </u> School: <u> Aquidneck Elementary School </u>			
Teacher: _____			
LEARNER QUALITIES	Trimester		
	I	II	III
SELF DIRECTED LEARNER			
Maintains focus			
Organizes classroom and personal materials			
Behavior is conducive to learning			
Makes appropriate decisions independently to solve problems			
QUALITY PRODUCER			
Puts best effort into work			
Follows directions			
Completes tasks in a reasonable amount of time			
Independence with self-help skills			
COOPERATIVE WORKER			
Participates in class discussions			
Works cooperatively in a variety of group settings			
Follows classroom routines			
Adapts to change			
RESPECTFUL CITIZEN			
Respects and accepts authority			
Interacts appropriately with peers			
Shows courtesy and respect for others			
Respects property			
Follows classroom and school rules			
Uses self-control			
SPECIAL SUBJECTS	Trimester		
* = Needs Improvement	I	II	III
ART			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
MUSIC			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
LIBRARY			
Development of Skills/Concepts			
Effort/Participation/Cooperation			
PHYSICAL EDUCATION			
Development of Skills/Concepts			
Effort/Participation/Cooperation			

MATHEMATICS SKILLS	Trimester		
	I	II	III
NUMBER AND OPERATION	S	D	S
Verbally counts 20 or more objects	5	10	20
Performs interrupted verbal counting to 70	25	50	70
Counts backward from 10		5	10
Reads and writes numbers, 0-20		0-10	0-20
Counts verbally by 2s, 5s, and 10s			
Understands basic meanings of addition and subtraction in real situations			
Makes reasonable estimates			
Knows the name and value of a penny, nickel, dime and quarter			
GEOMETRY AND MEASUREMENT			
Identifies basic geometric shapes			
Has a sense of calendar & time			
FUNCTIONS AND ALGEBRA			
Sorts & explains sets of mixed objects			
Generates and continues a pattern			
DATA, STATISTICS & PROBABILITY			
Performs simple data collection & graphing			
Problem solving			

WRITING STANDARDS ⇄	Trimester		
	I	II	III
HABITS/PROCESSES			
Writes daily without resistance			
Generates topics			
Attempts to reread/shares own writing			
WRITING PURPOSES & RESULTING GENRES			
Narrative Writing: Sharing Events, Telling Stories:			
Functional Writing: Getting Things Done: Report or Informational Writing Informing Others:			
Producing and Responding to Literature			

LANGUAGE USE & CONVENTIONS	Trimester		
	I	II	III
SPELLING			
Represents words with initial consonant sound			
Independently creates text an adult can read			
Leaves space between words			

EXPLANATION OF MARKING
B = Beginning ~ D = Developing ~ S = Secure
*** = Needs Improvement ~ X = Not Assessed**

READING STANDARDS ⇄	Trimester		
	I	II	III
PRINT SOUND CODE			
KNOWLEDGE OF LETTERS AND SOUNDS			
Recognizes/names most letters			
Matches common letters to spoken sounds			
Uses sounds/letters to write phonetically			
PHONEMIC AWARENESS			
Recognizes/produces rhyming words			
Recognizes beginning sounds			
Identifies/blends onsets and rimes			
Segments and blends phonemes			
READING WORDS			
Can figure out a few simple words			
Independently reads 20 high-frequency words			

GETTING THE MEANING	Trimester		
	I	II	III
ACCURACY AND FLUENCY			
Reads Level B books (meets end of year standard)			
Reads/looks at same page			
Says and points correctly			
Self-monitors for meaning			

COMPREHENSION	Trimester		
	I	II	III
Follows meaning of what s/he reads			
Retells or reenacts stories			
Responds to simple questions			
Makes connections to self			
Makes predictions			

READING HABITS	Trimester		
	I	II	III
READING BEHAVIORS			
Reads during Independent Reading time			
Demonstrates book-handling skills			
Engages in daily meaningful discussion of text			

SCIENCE STANDARDS	Trimester		
	I	II	III
SCIENCE			
Demonstrates understanding of concepts & vocabulary			
Actively engages in science kits			

ABSENCES/TARDINESS	Trimester			
	I	II	III	TOTAL
	Days Absent			
Absences are affecting progress				
Days Tardy				
Tardiness is affecting progress				

TEACHER COMMENTS	
1 st Reporting Period	
N Conference Requested	
2 nd Reporting Period	
N Conference Requested	
3 rd Reporting Period	