



REQUIRED READING/WRITING Activity



for **SUMMER 2003**



and the READING/WRITING CHALLENGE

Standards Addressed

Reading: E1a The student reads at least twenty-five books each year. Reading should include at least three different literary forms and at least five different writers.

Writing: E2b The student produces a response to literature that engages the reader, demonstrates an understanding of the literary work, anticipates a reader's questions, advances a judgment through references to the text, and provides a sense of closure.

ALL James H. Eldredge students are **REQUIRED** to complete a **reading and writing activity about ONE designated book** listed below based on his/her entering grade level**. That activity will be graded according to the attached Response to Literature Rubric and will be included as part of the first quarter assessment. An additional challenge offered to our students is to read a total of **SIX** books AND complete activities 1 through 6. A coupon for the November Book Fair will be given to those students who meet the specific requirements listed below. **IF the Eldredge challenge participation exceeds 50%, those students will attend a SPECIAL SURPRISE event, so encourage all of your friends to take this summer reading challenge!**

1. Using the word processor or lined paper, list your **name and the grade you will enter** in September. Neatly record the title and author of each book you have read.
2. Complete the activity for **your grade-specific REQUIRED BOOK.****
3. Read **THREE** of the books from the ATTACHED list***. (The required reading for your grade level will count as one of the three) **AND THREE** other books of your choice **OR** all 6 may be from the required and recommended lists.
4. For the remaining FIVE books, after you have listed the title and author of each:
 - (a) Write your opinion of the book explaining **specifically why you did or did not enjoy it**. (For example, refer to the main character's traits, the type of action/plot, the way the author writes, the unexpected twist, etc.) **Give examples from each book to support your opinion.**
 - (b) Also, **write 2 multiple choice questions. List four possible answers; circle the correct one.** The questions may be about the characters, the plot/action, or the setting. **DO NOT** ask questions which only require "yes" or "no" answers. Interesting questions will be included in the tests for our Scholastic Counts contest!
5. Use the attached log to get a head start on meeting the standard of reading 25 books for your coming school year.
6. Finally, bring all of your work to your classroom teacher at Eldredge in an envelope marked "**SUMMER 2003 READING/WRITING CHALLENGE**" during the first week of school (Sept. 2 – 5).

****REQUIRED READING FOR INCOMING FOURTH GRADE STUDENTS IS:**

Chocolate Fever by Robert Kimmel Smith

****REQUIRED READING FOR INCOMING FIFTH GRADE STUDENTS IS:**

The Sign of the Beaver by Elizabeth George Speare

****REQUIRED READING FOR INCOMING SIXTH GRADE STUDENTS IS:**

The Watsons Go to Birmingham by Christopher Paul Curtis