

James H. Eldredge Elementary School ~ Target Objectives

- ❖ By June 2003, the percentage of fourth grade students scoring below the standard in math problem solving will decrease by 15%.
- ❖ By June 2003, 75% of sixth graders will perform at or above the standard in English/Language Arts and Mathematics using standards-based curriculum assessment.
- ❖ By June 2003, 75% of sixth graders will perform at or above the standard on a writing performance assessment using the state-scoring rubric.
- ❖ By June 2003, all students will participate in at least one school-based activity such as the arts, clubs, enrichment, and/or athletics to promote social and personal growth.

TACTIC	ACTION PLANS	DATE	RESPONSIBILITY
<p>1. Provide a variety of after school programs which promote academic and personal growth.</p>	<p>1. Establish a task force to set up a position of After-School Program Coordinator position that is financed with grant funds and managed locally</p> <ul style="list-style-type: none"> a) Identify funding sources to be in alignment with state regulations b) Potential sources to include: <ul style="list-style-type: none"> i) Charitable foundations ii) Business partnerships iii) Fund-raising options iv) Grant opportunities 	<p>2000-2001</p>	<p>1. Task force of parents, members of the community and school personnel; school committee</p>
	<p>2. Hire a program coordinator including the following guidelines</p> <ul style="list-style-type: none"> a) Coordinator will be a faculty member or experienced member of the community b) Responsibilities will include facilitating coordination and communication between school and after-school staff 	<p>Summer, 2001</p>	<p>2. Task Force</p>
	<p>3. Design the program</p> <ul style="list-style-type: none"> a) Coordinator will investigate programs such as SCOPE which is currently operating in New York State b) Survey parents and students to assess after school interests and needs. c) Choose necessary program components and hire staff (could include teacher aides for various offerings) d) Recruit volunteers from the community to help with the after school program. e) The program, which will run continuously throughout the school year, should begin immediately after school and run until 5-6PM. It will include the following: <ul style="list-style-type: none"> i) Homework time ii) Snack time 	<p>2000-2001</p>	<p>3. Task Force, After-school program coordinator</p>

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1. (Cont'd) Provide a variety of after school programs which promote academic and personal growth.	iii) Snack time iv) Active play each day v) Incorporate clubs into the week vi) Theme of the month 4. Provide a summer educational program such as the Summer Jump Start Program.	Summer 1999 & 2000	

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<p>2. Use a variety of instructional strategies in all subject areas to develop higher order thinking skills so that all students are challenged.</p>	<p>1) Eldredge’s staff will explore “Best Practices” and multiple intelligences with the specific goal of examining these principles/practices in order to meet the needs of all students through</p> <ul style="list-style-type: none"> a) In-service training <ul style="list-style-type: none"> i) District-wide two-day staff development ii) Course I offered to Eldredge staff b) Accessing resources (handouts, books, videos) <ul style="list-style-type: none"> i) Create resource center in library c) Teacher mentoring related to the strategies <ul style="list-style-type: none"> i) Use district mentoring plan/program as a framework d) Graduate Course offered in East Greenwich <p>2) Plan and implement professional development to improve writing effectiveness (i.e. Writing Workshop, Author-in-Residence, Learning Links)</p> <p>3) Faculty exchange of ideas</p>	<p>Quarterly in-service</p> <ul style="list-style-type: none"> a) 10/10 & 10/11/00 <p>Course I-6/00</p> <ul style="list-style-type: none"> b) 2000-2001 c) 2000-2001 d) Fall 2000 <p>Ongoing review of teaching methodologies and mentoring</p> <ul style="list-style-type: none"> 2) Fall 2000 3) Ongoing 	<p>1. Whole staff participation</p> <ul style="list-style-type: none"> a) Linda Newman, Curriculum Director to coordinate in-service b) Phyllis Humphrey, librarian, to manage reference materials c) Charlie Meyers, principal, and Eldredge mentoring coordinator, to coordinate teacher mentoring <p>2. COA, Principal, Linda Newman</p>

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TACTIC	ACTION PLANS	DATE	RESPONSIBILITY
<p>3. Participate in the development of district standards-based curricula and assessments so that teachers, students and parents understand what students are expected to learn at each grade level.</p>	<p>1) Representatives from the faculty will serve on curriculum committees under the guidance of the curriculum director and report back to the faculty</p> <p>2) Communication on standards-based curricula and assessments will be given to the parents a) Flyer for parents *(cross-referenced to Tactic 5.1.a.)</p> <p>3) Information from the state regarding standards-based assessments will be given to the parents</p> <p>4) Teachers/students will use rubrics and assessment criteria lists as a means of clarifying/understanding what is expected</p>	<p>1) Ongoing Report back to staff on quarterly basis 2000-2001</p> <p>4) Yearly Oct. 2000</p> <p>3) Annually, in the year that the child is tested for specific areas</p> <p>4) <ul style="list-style-type: none"> • Initial work— 1999-00 • Extensive work in language arts— 2000-01 • Wide-spread throughout curriculum—2001-02 </p>	<p>1. Representative staff members (varies according to discipline; presently 8 staff members are on active curriculum committees) Linda Newman, Curriculum Director</p> <p>2) Teachers and specialists</p> <p>5) Charlie Meyers, principal</p> <p>4) Teachers and students</p>

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<p>3. (Cont'd) Participate in the development of district standards-based curricula and assessments so that teachers, students and parents understand what students are expected to learn at each grade level.</p>	<p>5) Develop an exit-level performance assessment system in English Language Arts, Mathematics and Writing that will include a set of common tasks to be incorporated into portfolios</p> <ul style="list-style-type: none"> a) Research and investigate b) Pilot c) Adopt and Implement 	<p>5)</p> <ul style="list-style-type: none"> a) 2000-01 b) 2001-02 c) 2002-03 	<p>5) Task Force to include representation from</p> <ul style="list-style-type: none"> • Exit-grade faculty • Special education faculty • Curriculum committee members • Principal • Director of Curriculum • Advisor

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<p>4. Examine current models of instructional practices, programs and scheduling to ensure that every child is challenged to meet their potential.</p>	<p>1) Explore through research, observation and in-service the concepts listed below to determine if implementation of these would affect student learning, and then plan for those identified concepts to be implemented:</p> <p>a) Parallel Block Scheduling</p> <p>b) Silent Sustained Reading</p> <p>c) Enrichment Clusters</p> <p>d) Curriculum Compacting</p> <p>e) Student Led Conferences</p>	<p>a)</p> <ul style="list-style-type: none"> • Planning —July, 2000 • Implementation —2001-02 <p>b) Initial Implementation—Jan. 2001</p> <p>c) Study Group—Jan. 2001</p> <p>d) 2002-03</p> <p>e) 2001-2002</p>	<p>Linda Newman, Curriculum Director to coordinate in-service</p> <p>Charlie Meyers, principal, to</p> <ul style="list-style-type: none"> • Coordinate observation • Arrange for substitutes • Coordinate with other administrators re: shared personnel and Eldredge’s schedule

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<p>5. Engage families as partners in their child's education thus increasing student achievement.</p>	<p>1) Improve School/Family Communication</p> <ul style="list-style-type: none"> a) Publish a Curriculum Overview for each grade b) Create Information/Resource sites <ul style="list-style-type: none"> i) In-school bulletin board in lobby ii) In-school Resource Center for reference material, child development resources, curriculum guidelines, etc. iii) Expand current website to include pertinent resource data for families *(cross referenced to Tactic 6.2.a.) c) Develop a consistent means of teacher/family communication such as: <ul style="list-style-type: none"> i) Weekly folder containing student work and comments ii) Student produced classroom newsletter on a regular basis iii) Increase conferences to twice a year, including a separate student/teacher conference <p>2) Increase parent involvement in their child's education</p> <ul style="list-style-type: none"> a) Identify and compile a file of parents as resources to the school community b) Offer parents the opportunity to assist teachers in the classroom in some of the following ways: <ul style="list-style-type: none"> i) Tutoring/Assisting ii) Inviting parents to present talks and/or demonstrations about their specialized knowledge or skill iii) Welcome parents to participate in an interactive classroom activity c) Institute TIPS (Teachers Involve Parents in Schoolwork) and interactive homework system available from National Network of Partnership Schools 	<ul style="list-style-type: none"> a) Fall, 2000 b) Fall, 2000 i) Explore availability of space— Summer, 2001 iii) 2000-01 c) 2000-01 <ul style="list-style-type: none"> a) Fall, 2000 Recruit at Open House b) 2000-01 <ul style="list-style-type: none"> c) Explore 2000-01 	<p>1)</p> <ul style="list-style-type: none"> d) Principal will initiate, staff will develop (gather information late May, 2000) e) PTG and PTG Teacher Liaison f) Teachers/Principal <p>2)</p> <ul style="list-style-type: none"> a) PTG Volunteer Coordinator b) Teachers c) SIT

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5. (Cont'd) Engage families as partners in their child's education thus increasing student achievement.	d) Institute a Family Outreach Program	d) Fall, 2000	d) PTG Outreach Coordinator, PTG President or designee
	i) Sponsor welcoming breakfast for new families each fall		
	e) Create ways to acknowledge family participation in school activities	e) May, 2000 & 2000-01	e) Staff/faculty
	3) Engage families of students consistently performing below National Standards	3) Explore & experiment 2000-01	3)
	a) Connect with district student mentoring program (EG Strategic Mentoring Program)		a) Principal/Mentor Coordinator
	b) Invite representation from the Special Education Advisory Committee to participate on SIT	a) Ongoing b) Fall 2000	b) Principal
	c) Identify target group	c) Fall 2000	c) Principal/Teachers/Mentor Coordinator/Social Worker
	d) Promote faculty sharing of strategies for engaging families (i.e. utilize opportunities at MDT, CAST; successful outreach strategies)	d) Faculty Meeting, 2000-01	d) Principal/Teachers
	4) Establish a home-school partnership to promote desirable behaviors and attitudes		4)
	a) Investigate various character education programs	a) Fall, 2000	a) Principal
	b) Adopt a plan	b) Pilot, Jan. 2001	b) Principal/Faculty/Parents
	5) Provide education for parents, teachers and staff		5)
	a) Provide professional development to enhance partnership with parents	a) 2001-02	a) Principal/District Administrator
	b) Provide training and information to help families understand their child's development	b) 2000-01	b) PTG President/designee
	c) Offer parent workshops on enhancing academic performance (i.e. study skills, project planning/completion, subject area support)	c) 2001-02	c) PTG Coordinator/Teacher liaison

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<p>6. Expand the integration of technology throughout the curriculum to improve student ability to meet the standards and develop life skills.</p>	<p>1) Teachers will have the skills and knowledge to routinely create lessons and learning experiences that are supported and enhanced by technology</p> <p>a) The Eldredge Technology Committee will outline a plan and schedule of training opportunities for all faculty to provide models of integration and the development of technology skills</p> <p>b) Training will include various opportunities and formats such as:</p> <p>i) Before/after-school mini-sessions</p> <p>ii) Half-day in-depth training sessions</p> <p>iii) Saturday or summer training with stipends</p> <p>iv) Use of faculty meeting for purpose of technology training</p> <p>c) A mentoring plan for training/implementation of technology will be developed</p> <p>i) Mentoring pairs will be formed on voluntary basis</p> <p>ii) A procedure will be developed for the mentoring process (i.e. goal setting, timetable, evaluation)</p> <p>(1) Encourage mentoring in conjunction with teacher evaluation procedure</p> <p>d) Identify stipend and source for mentor/mentee</p>	<p>a) Plan developed by Oct. 2000</p> <p>b) To begin Fall, 2000</p> <p>c) Fall, 2000-01</p> <p>d) Explore Fall, 2000</p>	<p>a) Eldredge Technology Committee</p> <p>b) Eldredge Technology Committee, Eldredge & EG Faculty</p> <p>c) Principal, faculty participants</p> <p>d) Principal</p>

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<p>6. (Cont'd) Expand the integration of technology throughout the curriculum to improve student ability to meet the standards and develop life skills.</p>	<p>2) The Eldredge community will utilize technology in order to facilitate communication that will enhance student learning</p> <p>a) The Eldredge WebPages will be updated regularly</p> <p>i) Quarterly updates will include teacher postings and student work via Eldredge web page or on-line school support WebPages</p> <p>ii) Regular postings of Eldredge community information</p> <p>b) Technology will be incorporated as a method of communication</p> <p>i) Ensure that all teachers have or obtain an email account</p> <p>ii) Create a directory of faculty and PTG email addresses</p> <p>iii) Electronically transmit notices to faculty</p> <p>c) Students will engage in standards-based learning activities that are enhanced and supported by technology</p> <p>i) Technology skills (word processing, webpage design, presentation skills) will not be developed in isolation but through application of technology instruction</p> <p>ii) Through specific content subjects, research skills that utilize technology will be developed</p> <p>iii) Digital Portfolios will be developed</p> <p>(1) Pilot the development of digital portfolios (html format) in selected classes across the grades in the areas of writing and math problem solving</p> <p>(2) Refine portfolio process using a template</p> <p>(3) Expand to additional classes/teachers</p>	<p>a)</p> <p>i) Full participation of faculty by Jan. 2001</p> <p>ii) Jan. 2001</p> <p>b)</p> <p>i) Oct. 2000</p> <p>ii) 2000-01</p> <p>iii) 2000-01</p> <p>c)</p> <p>i) Sept. 1999 and ongoing</p> <p>ii) Sept. 1999 and ongoing</p> <p>iii)</p> <p>(1) 1999-00</p> <p>(2) Fall 2000</p> <p>(3) 2001-02</p>	<p>a)</p> <p>i) Faculty, students, Eldredge liaison to district webmaster</p> <p>ii) PTG newsletter and public relations coordinators, Eldredge liaison to district webmaster</p> <p>b)</p> <p>iii) Principal, representative from Eldredge Technology Committee</p> <p>iv) Principal, secretary</p> <p>v) Principal, secretary</p> <p>c)</p> <p>i) Faculty members, students</p> <p>ii) Faculty members, students</p> <p>iii) Pilot teachers, students</p> <p>(1) Pilot teachers, students</p> <p>(2) Pilot teachers, consultant</p> <p>(3) Principal, classroom teachers</p>

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<p>6. (Cont'd) Expand the integration of technology throughout the curriculum to improve student ability to meet the standards and develop life skills.</p>	<p>3) A technology committee will meet regularly to plan for the acquisition and use of technology</p> <p>a) Expand and restructure the Eldredge Technology Committee to include members with the following expertise:</p> <p>i) Technical</p> <p>ii) Financial/funding-raising</p> <p>iii) Curriculum knowledge</p> <p>b) Create a vision and a plan for the use of technology throughout the curriculum</p> <p>c) Identify an acquisition and replacement plan for equipment</p> <p>d) Automate Eldredge's library collection</p> <p>i) Acquire cataloging database</p> <p>e) Annually review the technology plan and schedule to assess progress</p> <p>f) Continuously seek funding from outside sources</p> <p>g) Evaluate new products and recommend purchases that will support the integration of technology</p>	<p>a) Sept. 2000</p> <p>b) Fall, 2000</p> <p>c) Fall, 2000</p> <p>d) Phase I, Sept. 2000</p> <p>e) Annually beginning Oct. 2000</p> <p>f) Ongoing</p> <p>g) Annually beginning Sept. 2000</p>	<p>a) Eldredge Technology Committee, District Technology Coordinator</p> <p>b) Eldredge Technology Committee District Technology Coordinator</p> <p>c) Eldredge Technology Committee District Technology Coordinator</p> <p>d) East Greenwich School Dept.</p> <p>e) Eldredge Technology Committee District Technology Coordinator</p> <p>f) Eldredge Technology Committee District Technology Coordinator</p> <p>g) Eldredge Technology Committee District Technology Coordinator</p>